

HOSPITAL AND RESEARCH INSTITUTE MADURAI - 625009

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Action Taken Report on Stakeholders Feedback

Following are the Action Taken on the basis of the recommendations of **Governing Council.**

Action Taken Report on Students feedback

| SL. No. | Recommendations | Action Taken |
|---------|------------------------------------|---|
| 1. | More field | To aid in learning & understand local |
| | visits/internship to be initiated. | , |
| 2 | | postings and outreach programs were run. |
| 2. | Industrial visits | Before creating the curriculum, the |
| | should have | department interested in creating a value- |
| | relevance to | added course should conduct a Training |
| | syllabus. | Needs Analysis, consult with alumni, general |
| | | employers, and industry experts to identify |
| | | any gaps and developing trends. |
| 3. | More opportunities | Given specialized instruction and |
| | for Midcourse | assignments. All of the department's |
| | improvement to be | professors made an extra effort to instruct |
| | provided. | and regularly grade Slow learners. |
| 4. | Specific remedial | Mentor-mentee interactions have risen, and |
| | classes can be | activities like small-group teaching and case |
| | conducted for slow | presentations that include more |
| | learners. | engagement have been promoted. |

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Action Taken Report on Faculty feedback

| SI. No. | Recommendations | Action Taken |
|---------|---|---|
| 1. | Suggestions for standard and more user- friendly textbooks for slow learners | More recent edition of standard books was purchased and library timing was increased. |
| 2. | Online Facilities to access study materials to be increased. | More E-books & E- journals were acquired after careful consultation. |

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Action Taken Report on Alumni feedback

| SL. No. | Recommendations | Action Taken |
|---------|---|---|
| 1. | Institution can seek opinion of the Alumni on content of the syllabus with global trends. | Skill lab training were organized to train them for the minor clinical procedures. Conducting regular Faculty development programs |
| 2. | Institutional has to involve, expert alumni in academic council meetings. | Alumni have been inducted in two committees as functionaries. |
| 3. | While designing Add- on/Value added courses institution has to consider alumni's input in inclusion for latest industry requirements. | The department interested in creating a value-added course has consulted with alumni to identify any gaps and developing trends. |
| 4. | While conducting industrial visits alumni suggestion needs to be considered. | The department interested in conducting industrial visits consulted with expert alumni to identify any gaps and developing trends. |

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Action Taken Report on Employer feedback

| SI. No. | Recommendations | Action Taken |
|------------|---|---|
| 1. | To bridge the gap between industry and academia, value-added /Add-on certificate courses can be provided to students as syllabus prescribed from the University is not updated regularly, | The department interested in creating a value-added course should conduct a Training Needs Analysis, consult with general employers, and industry experts to identify any gaps and developing trends. |
| 2. | When offering industrial internship, employers' opinion can be sought. | The department interested in creating a value-added course should conduct a Training Needs Analysis, consult with alumni, general employers, and industry experts to identify any gaps and developing trends. |
| 3. | Employer may be invited as a invitee member during Academic Council Meetings to obtain certain suggestions on Implementation of the curriculum. | Two committees have included Employers as their functionaries. |

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Action Taken Report on Professionals feedback

| SI. No. | Recommendations | Action Taken |
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| 1. | To improve skills in Human Experiments. | More Hands-on Training Programs conducted |
| 2. | Please improve the quality of clinical material. | More clinical equipment's are added for examination |
| 3. | More problem-posit session to be conducted | Case Scenario Solved with Students. Students are taken to hospital section to demonstrate problems faced by patient. |

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