



VELAMMAL MEDICAL COLLEGE
HOSPITAL AND RESEARCH INSTITUTE
MADURAI - 625009

Stakeholders Feedback Analysis Report

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Summary

Feedback is crucial to the overall development and continuing improvement of any educational institution. To track and assess the institution's performance quality with regard to curriculum and curriculum-related concerns, the institution's Feedback Analysis Committee designs questionnaires and solicits feedback from its stakeholders. Every year Feedback is collected from all stakeholders on curriculum, analysis is done, and action is taken on the recommendations. Following is the Feedback Analysis Report for the Academic Year 2021-22 from Students, teachers, employers, alumni, and professionals.

Question Types Asked to Stakeholders

- **Students** - Regarding the delivery of the curriculum, the methods of teaching and learning, the examination system, the fairness of the internal marking system, the availability of libraries, and skill-based training.
- **Teachers** – Regarding the suitability of the course and its objectives, FDPs, workshops, help given by the institution for activities focused on conducting research, and ICT support for curriculum delivery.
- **Alumni** - Concerning the areas where industry and curriculum diverge, any additional courses that students might be able to take to fulfil industry requirements, standard college procedures, alumni to mentor Student projects, assistance for extracurricular activities, a problem-solving approach, techniques for self-directed learning, etc.
- **Employers** - Relating to the effectiveness of the alumni employed by their organization, the employee's skill set, flexibility, and adaptability, employer involvement in the activities of the institution related to curriculum - participation in meeting, industrial visits, industrial internship etc.
- **Professionals**-Overall infrastructure of the institution, hospitality rendered by institute during the stay of professionals, students' behavior, adequacy of syllabus in bridging the gap between theory and practical, quality of technical and other staff, fairness in conduct of examination etc.


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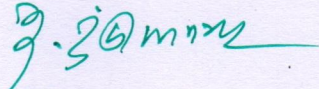
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Feedback Analysis

Student Feedback

Students Questionnaire contains following questions

1. Does the institution follow the university academic calendar meticulously?
2. How would you rate the Orientation of learning outcomes with attainment
3. Does the institution conduct Add-On/Certification courses every year?
4. Does the institution conduct Enrichment/Value Added courses every year?
5. Does the Institute practice the latest in Teaching and learning methodologies?
6. Does the institute teach subjects sequentially?
7. Does the institute provide study materials details of the course?
8. Are the Industry internship programs organized by this institution adequate?
9. How would you rate the Practical Knowledge gained during Internship/Field Visit/Industry Visit?
10. How would you relate the Impact of Courses learnt into Real- life application?
11. Are there facilities in place for Midcourse improvement?
12. The teaching caters to experiential and Student centric learning.
13. Has the institution provided for Effective mentorship?

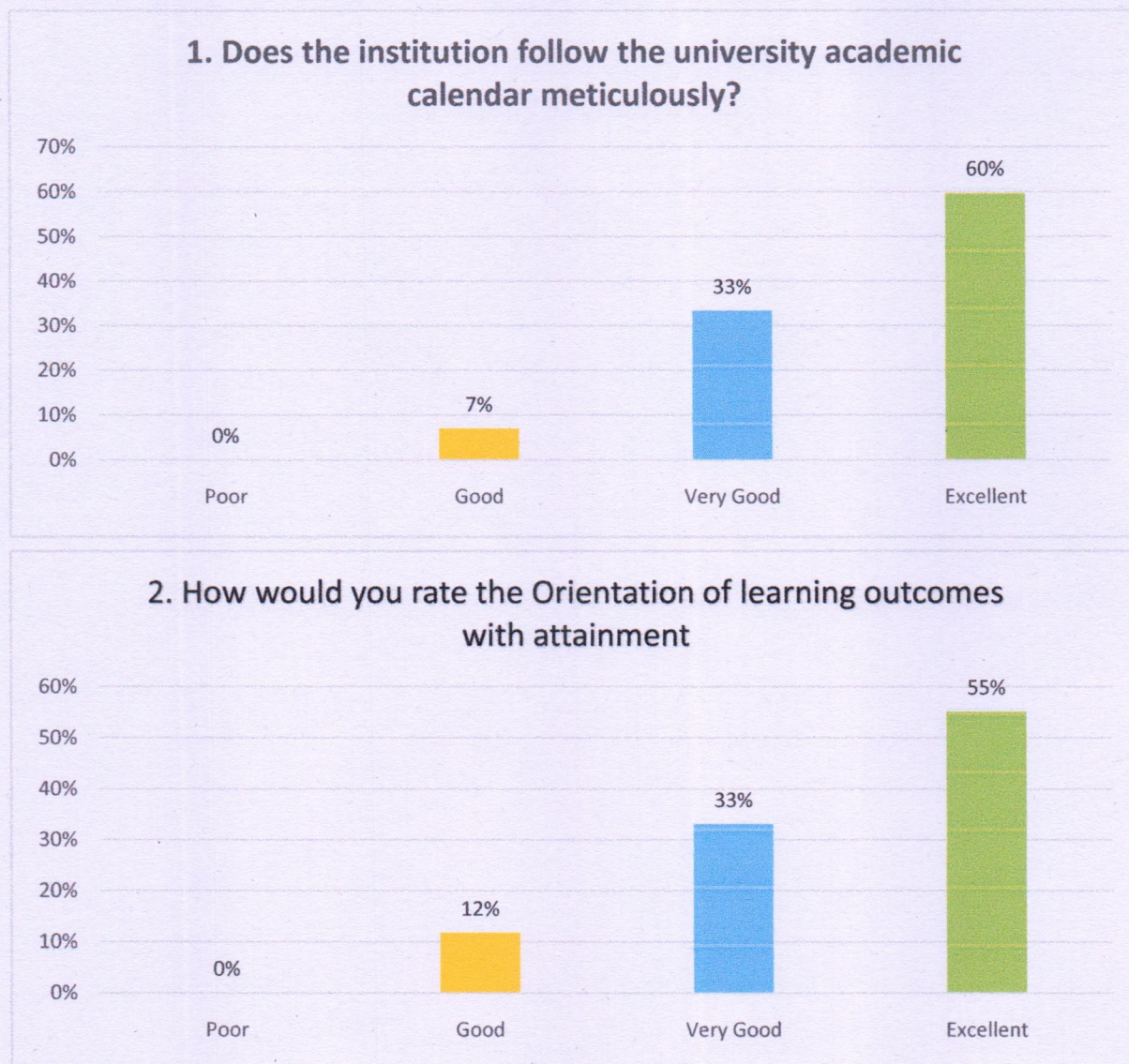

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The feedback committee has collected responses from 417 Student's and analyzed the result. Following are the findings of the committee.

Question-wise Analysis Report is as follows.

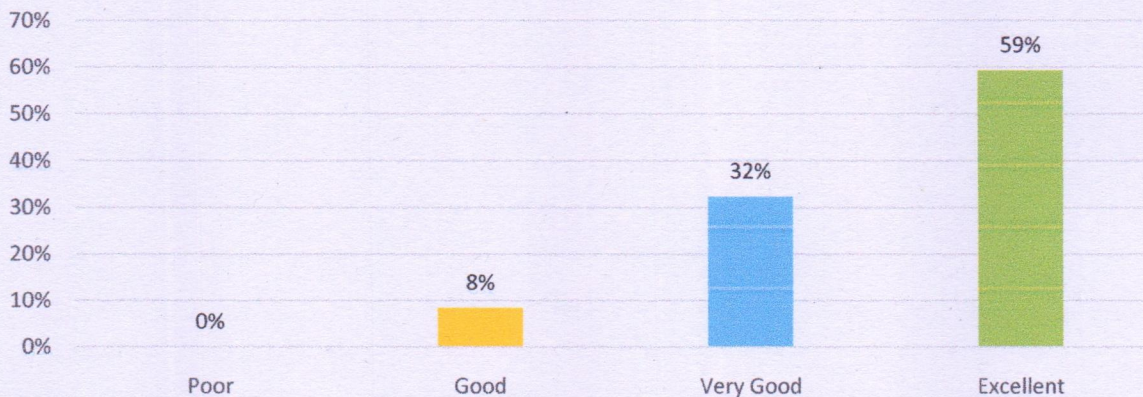



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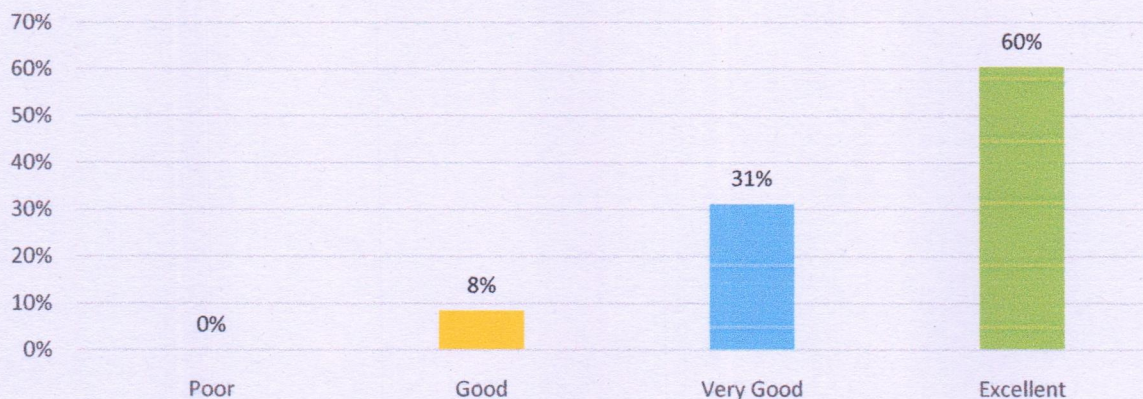


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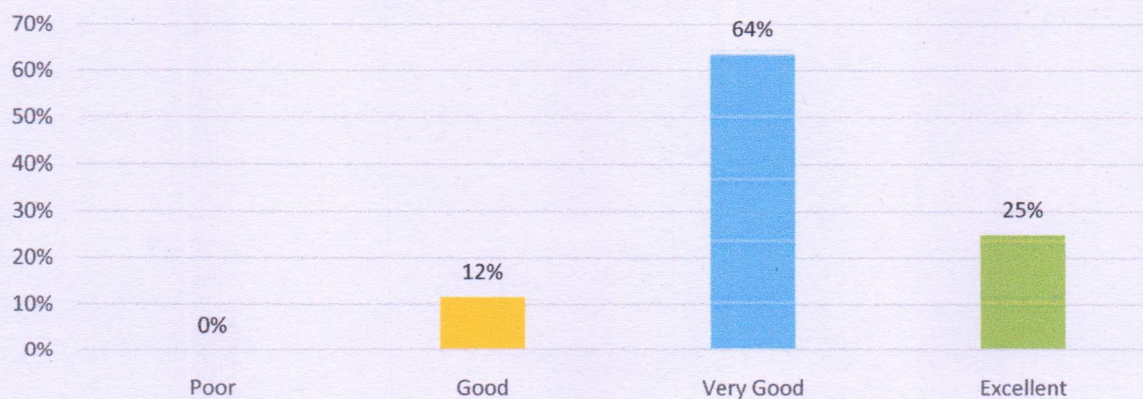
3 Does the institution conduct Add-On/Certification courses every year?



4. Does the institution conduct Enrichment/Value Added courses every year?



5. Does the Institute practice the latest in Teaching and learning methodologies?



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6. Does the institute teach subjects sequentially?



7. Does the institute provide study materials details of the course?



8 Are the Industry internship programs organized by this institution adequate?



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9. How would you rate the Practical Knowledge gained during Internship/Field Visit/Industry Visit?



10. How would you relate the Impact of Courses learnt into Real- life application?



11. Are there facilities in place for Midcourse improvement?




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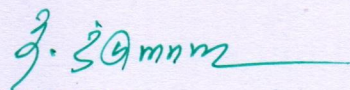
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12. The teaching caters to experiential and Student centric learning.



13. Has the institution provided for Effective mentorship?




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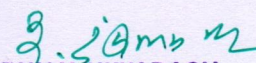
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Out of around 417 responses collected from students, the committee analyzed the results and following are the findings

SN	Questions	Poor	Good	Very good	Excellent
1.	Does the institution follow the university academic calendar meticulously?	0%	7%	33%	60%
2.	How would you rate the Orientation of learning outcomes with attainment	0%	12%	33%	55%
3.	Does the institution conduct Add-On/Certification courses every year?	0%	8%	32%	59%
4.	Does the institution conduct Enrichment/Value Added courses every year?	0%	8%	31%	60%
5.	Does the Institute practice the latest in Teaching and learning methodologies?	0%	12%	64%	25%
6.	Does the institute teach subjects sequentially?	1%	9%	34%	56%
7.	Does the institute provide study materials details of the course?	0%	9%	60%	31%
8.	Are the Industry internship programs organized by this institution adequate?	3%	52%	35%	10%
9.	How would you rate the Practical Knowledge gained during Internship/Field Visit/Industry Visit?	6%	13%	29%	52%
10.	How would you relate the Impact of Courses learnt into Real- life application?	2%	18%	52%	28%
11.	Are there facilities in place for Midcourse improvement?	3%	36%	35%	26%
12.	The teaching caters to experiential and Student centric learning.	2%	18%	61%	19%
13.	Has the institution provided for Effective mentorship?	3%	34%	29%	34%
	Average	2%	18%	41%	40%

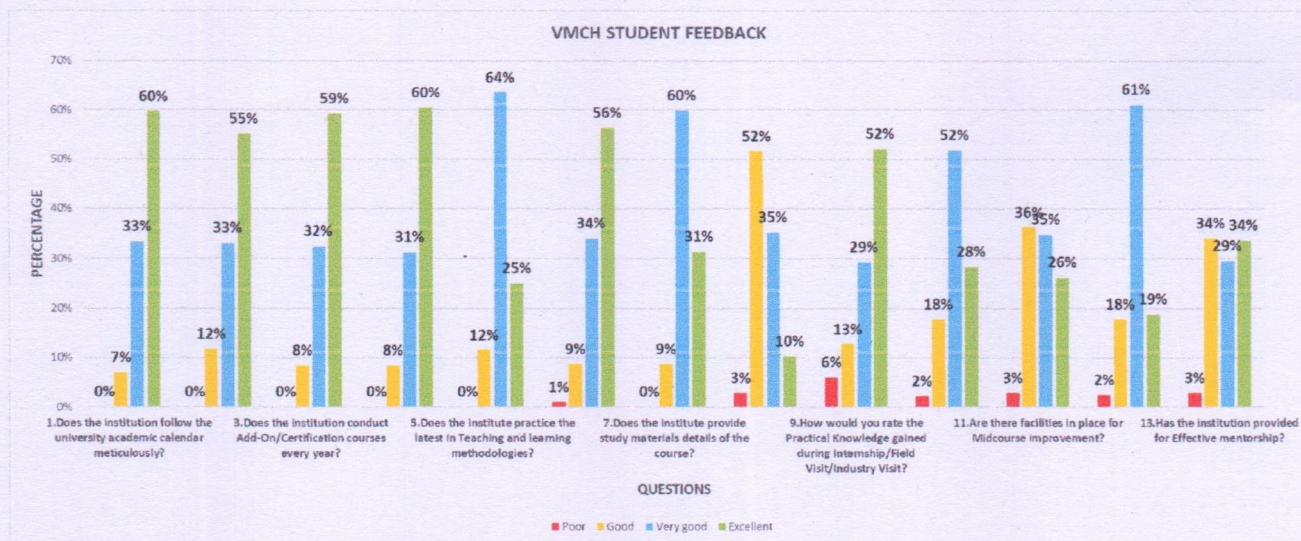

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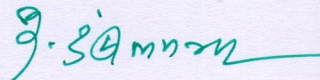
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81% students have given 4 (Excellent) and 3 (Very Good) rating to the following questions.

1. Does the institution follow the university academic calendar meticulously?
2. How would you rate the Orientation of learning outcomes with attainment
3. Does the institution conduct Add-On/Certification courses every year?
4. Does the institution conduct Enrichment/Value Added courses every year?
5. Does the Institute practice the latest in Teaching and learning methodologies?
6. Does the institute teach subjects sequentially?
7. Does the institute provide study materials details of the course?
8. How would you rate the Practical Knowledge gained during Internship/Field Visit/Industry Visit?
9. How would you relate the Impact of Courses learnt into Real- life application?
10. The teaching caters to experiential and Student centric learning.


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However, the committee recommended improvements for the following questions.

1. Are the Industry internship programs organized by this institution adequate?
2. Are there facilities in place for Midcourse improvement?
3. Has the institution provided for Effective mentorship?

Suggestions:

1. More field visits/internship to be initiated.
2. Industrial visits should have relevance to syllabus.
3. More opportunities for Midcourse improvement to be provided.
4. Specific remedial classes can be conducted for slow learners.

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Faculty Feedback

Faculty Questionnaire contains following questions

1. How would rate the encouragement offered by this institution to Faculty in Participating in the university academic and examination issues.
2. Is the program outcome relevant to the topics in the syllabus?
3. Rate the inclusion of modern/advanced topics into the curriculum.
4. Is the design of the program adequate to help the students to become industry ready
5. How would you rate the effectiveness of the sequence of the course in the program?
6. How would you rate the effectiveness of the sequence of the topics.
7. How would you rate the Size of syllabus and the load it lays on the students?
8. How would you rate the Evaluation scheme designed for each of the course?
9. How would you rate the course design to help in real life application?
10. How would you rate the adequacy of provision for online/offline facilities to access study materials for teaching and learning?
11. How would you rate the implemented curriculum to career orientation, employability and skill development?

The feedback committee has collected responses from 183 Teaching Staff and analyzed the result. Following are the findings of the committee.

Question-wise Analysis Report is as follows.

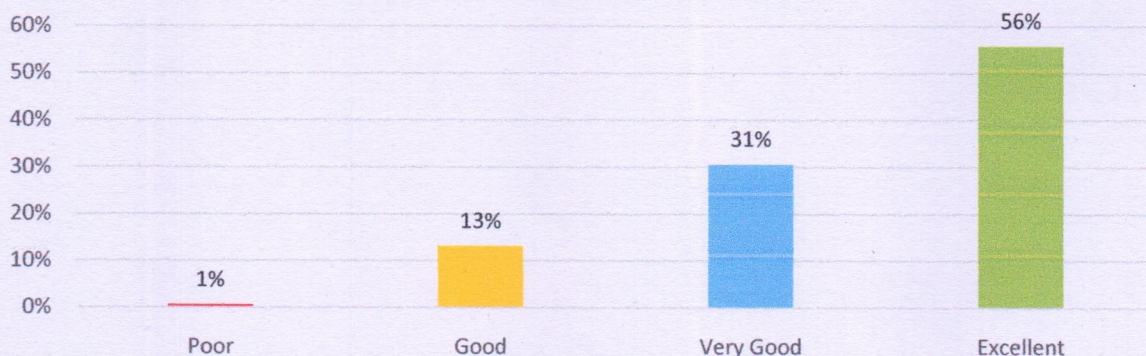
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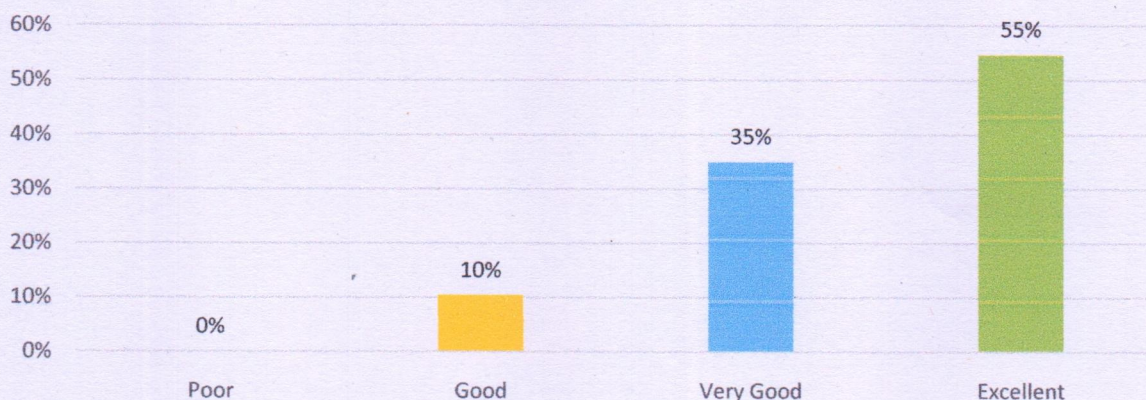


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1. How would rate the encouragement offered by this institution to Faculty in Participating in the university academic and examination issues.



2. Is the program outcome relevant to the topics in the syllabus?



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3. Rate the inclusion of modern/advanced topics into the curriculum.



4. Is the design of the program adequate to help the students to become industry ready



5. How would you rate the effectiveness of the sequence of the course in the program?





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6. How would you rate the effectiveness of the sequence of the topics.



7. How would you rate the Size of syllabus and the load it lays on the students?



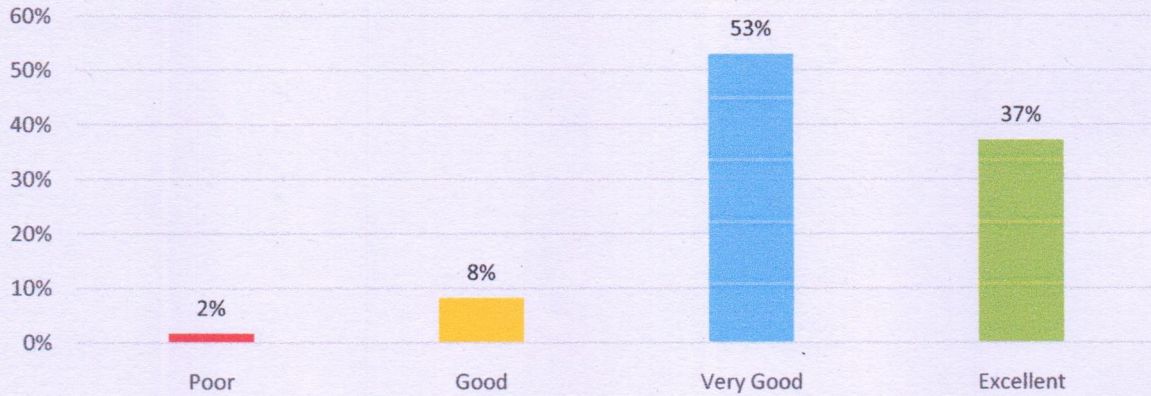
8. How would you rate the Evaluation scheme designed for each of the course?





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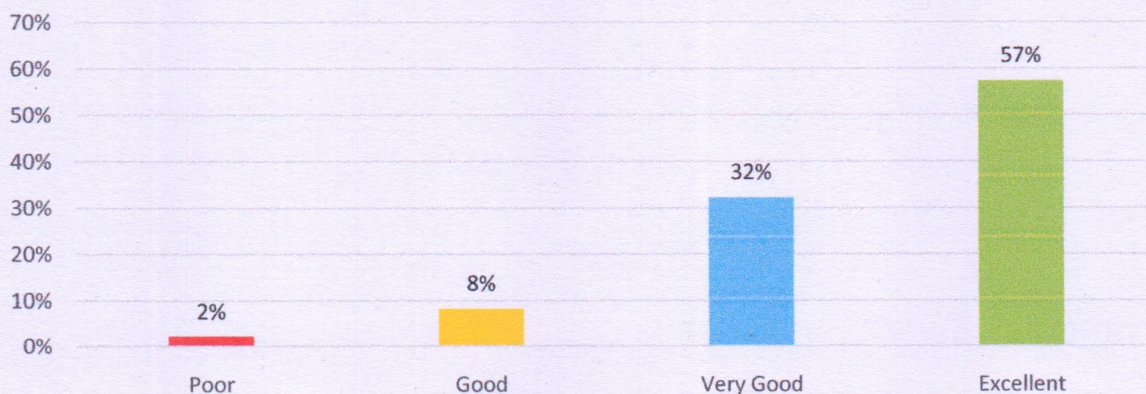
9. How would you rate the course design to help in real life application?

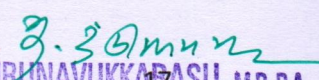


10. How would you rate the adequacy of provision for online/offline facilities to access study materials for teaching and learning?



11. How would you rate the implemented curriculum to career orientation, employability and skill development?




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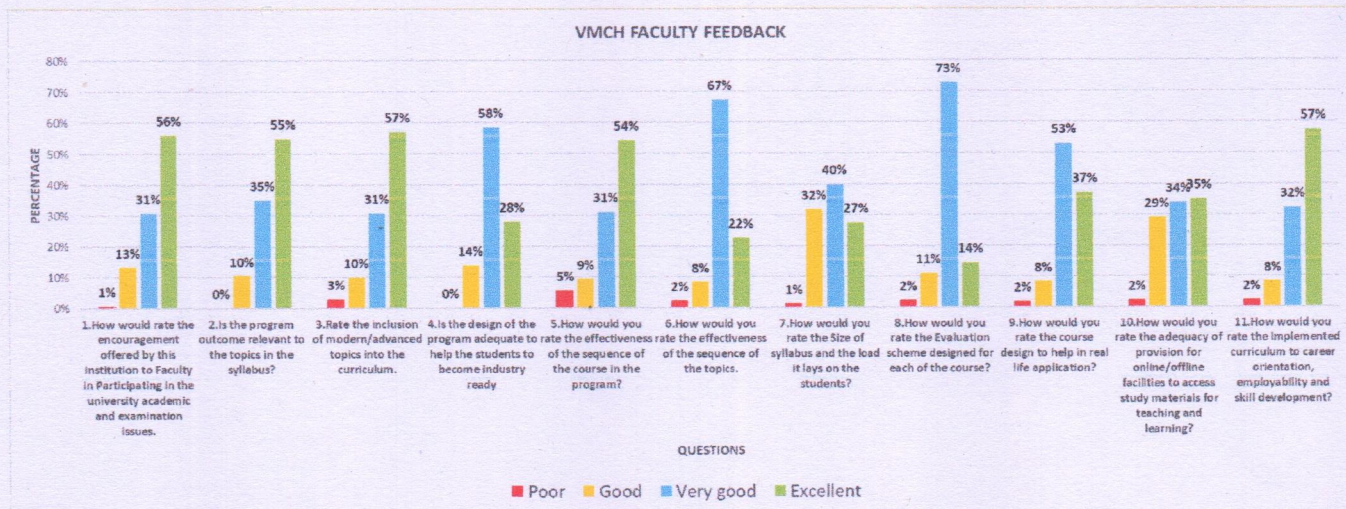
Out of around 183 responses collected from faculty, the committee analyzed the results and following are the findings.

SN	Questions	Poor	Good	Very good	Excellent
1.	How would rate the encouragement offered by this institution to Faculty in Participating in the university academic and examination issues.	1%	13%	31%	56%
2.	Is the program outcome relevant to the topics in the syllabus?	0%	10%	35%	55%
3.	Rate the inclusion of modern/advanced topics into the curriculum.	3%	10%	31%	57%
4.	Is the design of the program adequate to help the students to become industry ready	0%	14%	58%	28%
5.	How would you rate the effectiveness of the sequence of the course in the program?	5%	9%	31%	54%
6.	How would you rate the effectiveness of the sequence of the topics.	2%	8%	67%	22%
7.	How would you rate the Size of syllabus and the load it lays on the students?	1%	32%	40%	27%
8.	How would you rate the Evaluation scheme designed for each of the course?	2%	11%	73%	14%
9.	How would you rate the course design to help in real life application?	2%	8%	53%	37%
10.	How would you rate the adequacy of provision for online/offline facilities to access study materials for teaching and learning?	2%	29%	34%	35%
11.	How would you rate the implemented curriculum to career orientation, employability and skill development?	2%	8%	32%	57%
	Average	2%	14%	44%	40%


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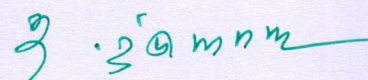


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84% of Faculty have given 4 (Excellent) and 3 (Very Good) rating to the following questions.

1. How would rate the encouragement offered by this institution to Faculty in Participating in the university academic and examination issues.
2. Is the program outcome relevant to the topics in the syllabus?
3. Rate the inclusion of modern/advanced topics into the curriculum.
4. Is the design of the program adequate to help the students to become industry ready
5. How would you rate the effectiveness of the sequence of the course in the program?
6. How would you rate the effectiveness of the sequence of the topics.
7. How would you rate the Evaluation scheme designed for each of the course?
8. How would you rate the course design to help in real life application?
9. How would you rate the implemented curriculum to career orientation, employability, and skill development?


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However, the committee recommended improvements for the following questions.

1. How would you rate the Size of syllabus and the load it lays on the students?
2. How would you rate the adequacy of provision for online/offline facilities to access study materials for teaching and learning?

Suggestions:

1. Suggestions for standard and more user-friendly textbooks for slow learners
2. Online Facilities to access study materials to be increased.

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Alumni Feedback

Alumni Questionnaire contains following questions

1. How would you rate the adequacy of the Alumni involvement in academic council meeting of the institution?
2. How would you rate the adequacy of the Curriculum offered is in relation to your current professional standards?
3. How would you rate the adequacy of the content of syllabus is sufficient to bridge the gap between academia and industry?
4. Does the institute seek for the insights of the alumni on syllabi content with global trends?
5. How would you rate the inclusion of latest Teaching and learning methodologies?
6. How would you rate the involvement of the alumni in designing bridge courses offered by the institution?
7. Does the institute provide for the alumni to involve in conducting program specific Industrial visits?
8. Whether the institute involves alumni in offering industrial internships
9. Does the institute provide for alumni to mentor Student projects?
10. How would you rate the design of the course offered and the provision for extra learning or self-learning?
11. How would you rate the support offered by the institution for the overall development of students?

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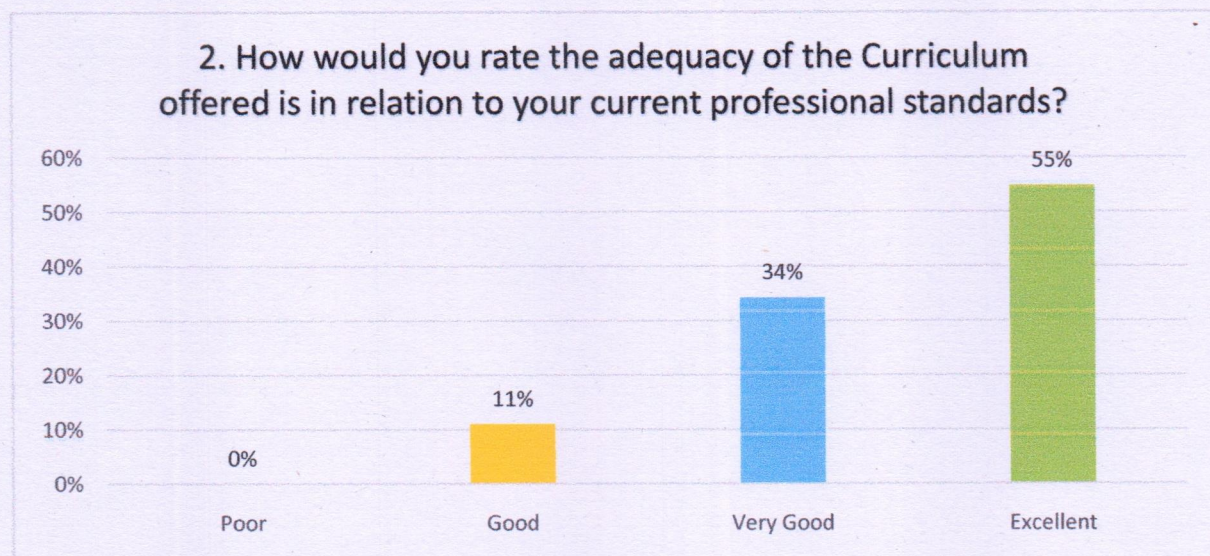
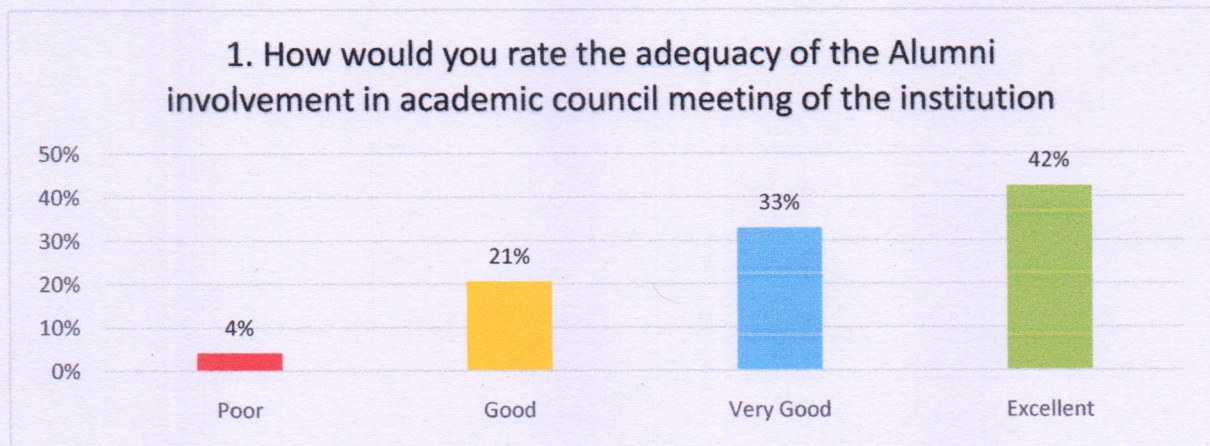
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The feedback committee has collected responses from 73 Alumni and analyzed the result. Following are the findings of the committee.

Question-wise Analysis Report is as follows.



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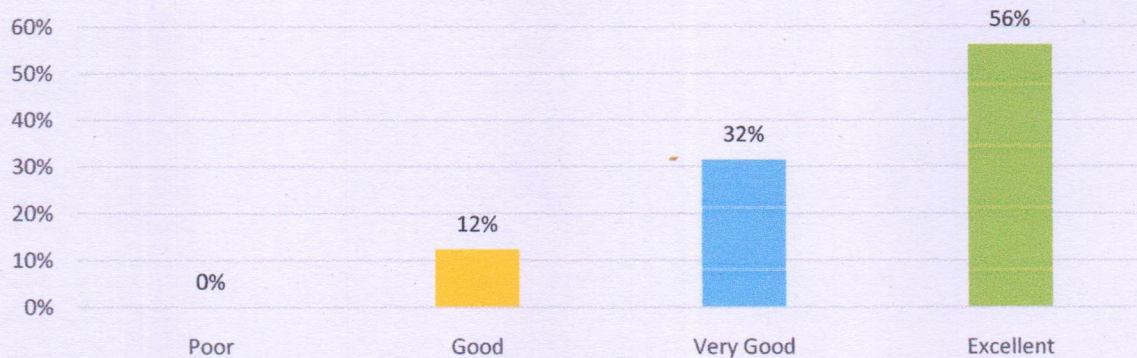


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3. How would you rate the adequacy of the content of syllabus is sufficient to bridge the gap between academia and industry?



4. Does the institute seek for the insights of the alumni on syllabi content with global trends



5. How would you rate the inclusion of latest Teaching and learning methodologies?



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6. How would you rate the involvement of the alumni in designing bridge courses offered by the institution?



7. Does the institute provide for the alumni to involve in conducting program specific Industrial visits



8. Whether the institute involves alumni in offering industrial internships



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9. Does the institute provide for alumni to mentor Student projects

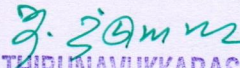


10. How would you rate the design of the course offered and the provision for extra learning or self-learning?



11. How would you rate the support offered by the institution for the overall development of students?



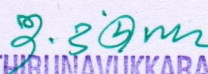

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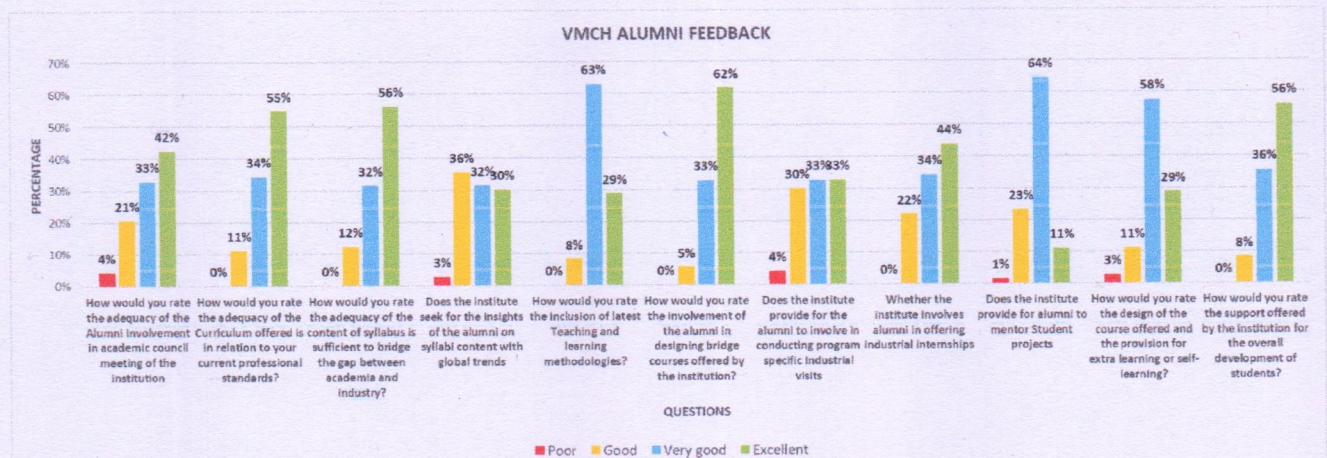
Out of around 73 responses collected from Alumni, the committee analyzed the results and following are the findings.

SN	Questions	Poor	Good	Very good	Excellent
1.	How would you rate the adequacy of the Alumni involvement in academic council meeting of the institution	4%	21%	33%	42%
2.	How would you rate the adequacy of the Curriculum offered is in relation to your current professional standards?	0%	11%	34%	55%
3.	How would you rate the adequacy of the content of syllabus is sufficient to bridge the gap between academia and industry?	0%	12%	32%	56%
4.	Does the institute seek for the insights of the alumni on syllabi content with global trends	3%	36%	32%	30%
5.	How would you rate the inclusion of latest Teaching and learning methodologies?	0%	8%	63%	29%
6.	How would you rate the involvement of the alumni in designing bridge courses offered by the institution?	0%	5%	33%	62%
7.	Does the institute provide for the alumni to involve in conducting program specific Industrial visits	4%	30%	33%	33%
8.	Whether the institute involves alumni in offering industrial internships	0%	22%	34%	44%
9.	Does the institute provide for alumni to mentor Student projects	1%	23%	64%	11%
10.	How would you rate the design of the course offered and the provision for extra learning or self-learning?	3%	11%	58%	29%
11.	How would you rate the support offered by the institution for the overall development of students?	0%	8%	36%	56%
	Average	1%	17%	41%	41%


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82% of Alumni have given 4 (Excellent) and 3 (Very Good) rating to the following questions

1. How would you rate the adequacy of the Curriculum offered in relation to your current professional standards?
2. How would you rate the adequacy of the content of syllabus is sufficient to bridge the gap between academia and industry?
3. How would you rate the inclusion of latest Teaching and learning methodologies?
4. How would you rate the involvement of the alumni in designing bridge courses offered by the institution?
5. Does the institute provide for alumni to mentor Student projects
6. How would you rate the design of the course offered and the provision for extra learning or self-learning?
7. How would you rate the support offered by the institution for the overall development of students?

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However, the committee recommended improvements for the following questions.

1. How would you rate the adequacy of the Alumni involvement in academic council meeting of the institution?
2. Does the institute seek for the insights of the alumni on syllabi content with global trends?
3. Does the institute provide for the alumni to involve in conducting program specific Industrial visits?
4. Whether the institute involves alumni in offering industrial internships

Suggestions:

1. Institution can seek opinion of the Alumni on content of the syllabus with global trends.
2. Institutional has to involve, expert alumni in academic council meetings s, preferably via hybrid mode..
3. While designing Add-on/Value added courses institution has to consider alumni's input in inclusion for latest industry requirements.
4. While conducting industrial visits alumni suggestion needs to be considered.
5. Can arrange for interaction between students and alumni, regarding selection of PG branch and college.

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Employer Feedback

Employer Questionnaire contains following questions

1. Does the institute involve employer in academic council meeting of the institution?
2. Does the offered curriculum relate relevantly to your current professional standards?
3. How would you rate the sufficiency of the content of syllabus to bridge the gap between academia and industry?
4. Does the institute seek for the employer insights on syllabi content with global trends?
5. Does the institute include the practice of including the latest teaching and learning methodologies?
6. Does the institute involve the employer in designing bridge courses?
7. Does the institute involve the employer in conducting program specific industrial visits?
8. Does the institute involve the employer in offering industrial internships?
9. Does this institute provide for employer to mentor for student projects?
10. How would you rate the design of the course offered in providing scope for extra learning or self-learning?
11. How would you rate the support offered by the institute to the overall development of students?

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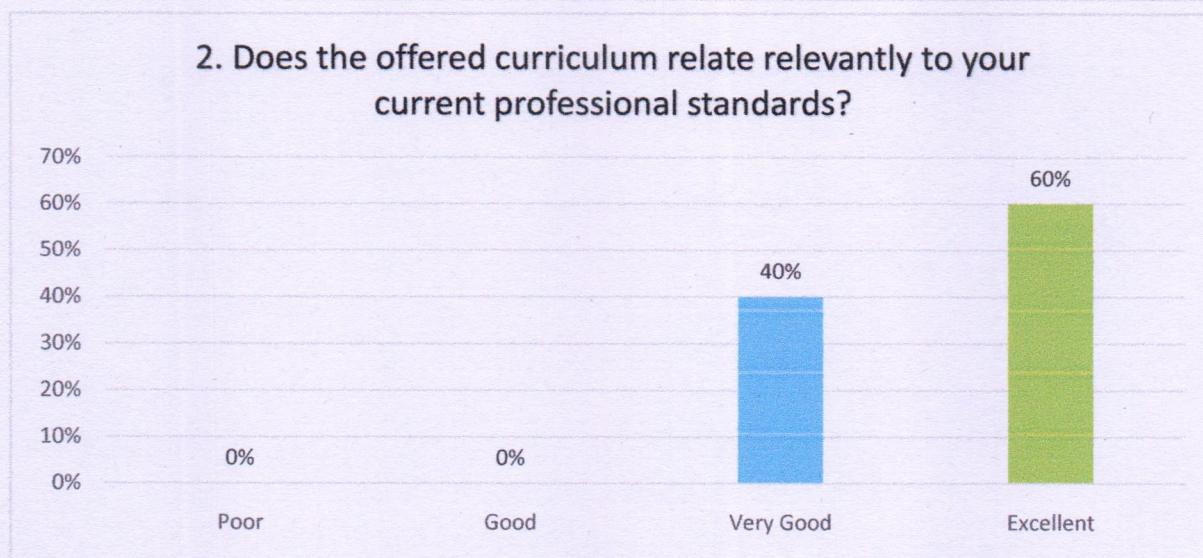
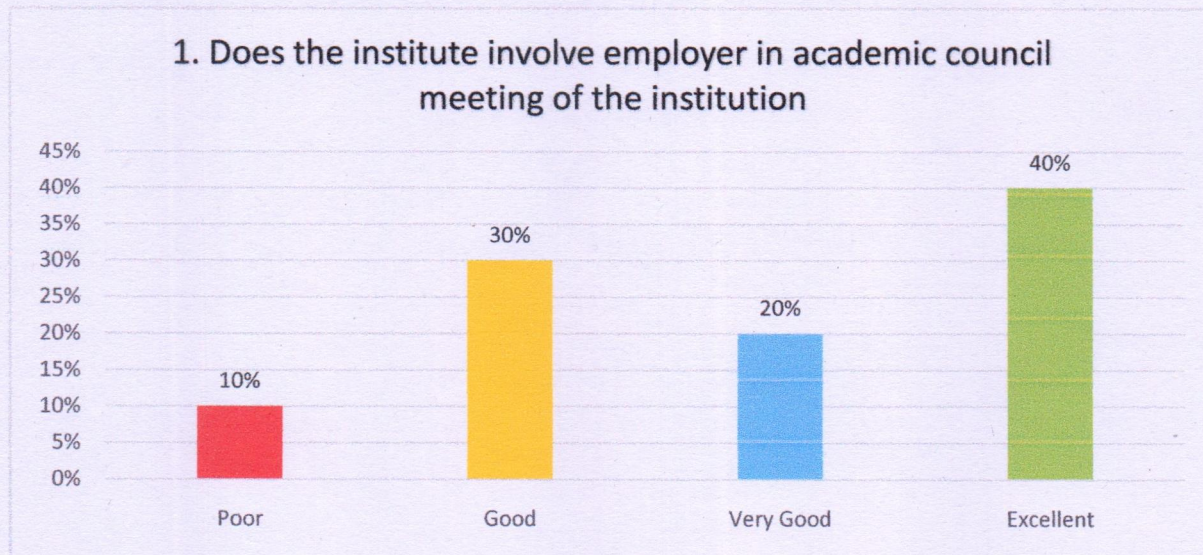
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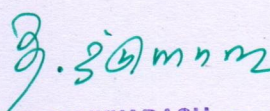


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The feedback committee has collected responses from 10 Employers and analyzed the result. Following are the findings of the committee.

Question-wise Analysis Report is as follows.




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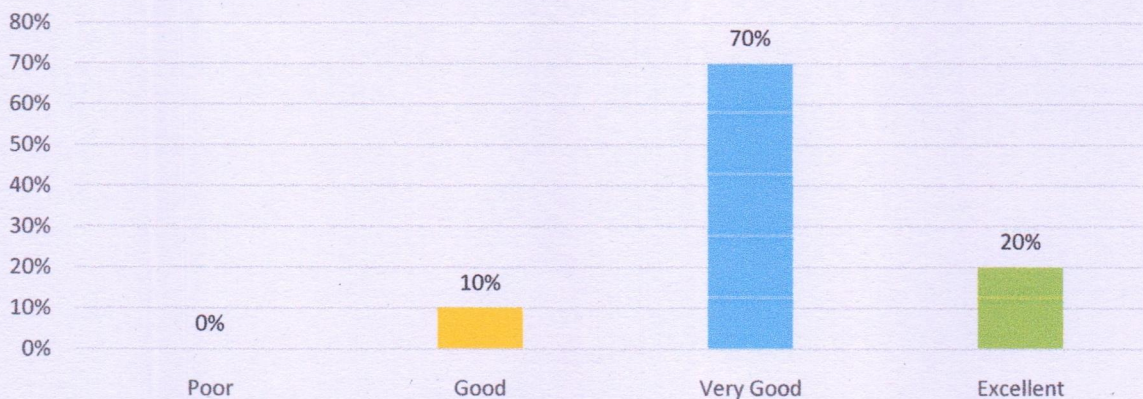


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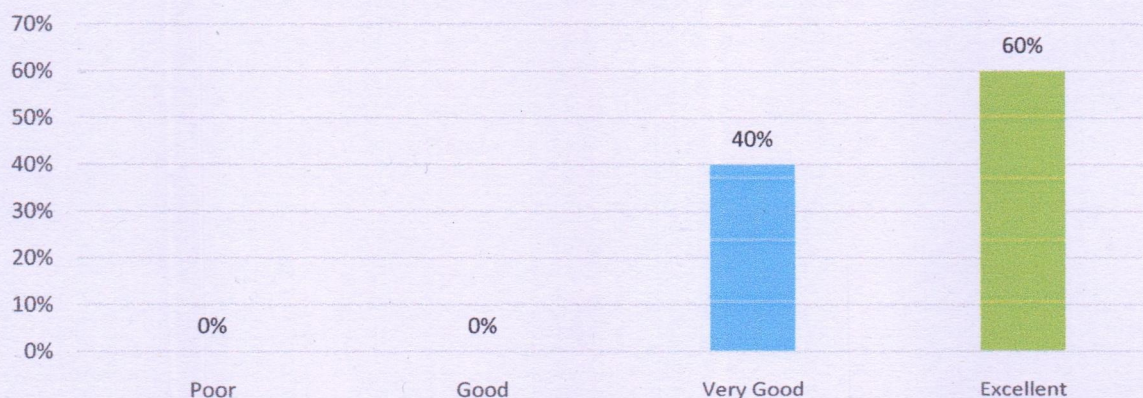
3. How would you rate the sufficiency of the content of syllabus to bridge the gap between academia and industry?



4. Does the institute seek for the employer insights on syllabi content with global trends



5. Does the institute include the practice of including the latest teaching and learning methodologies?





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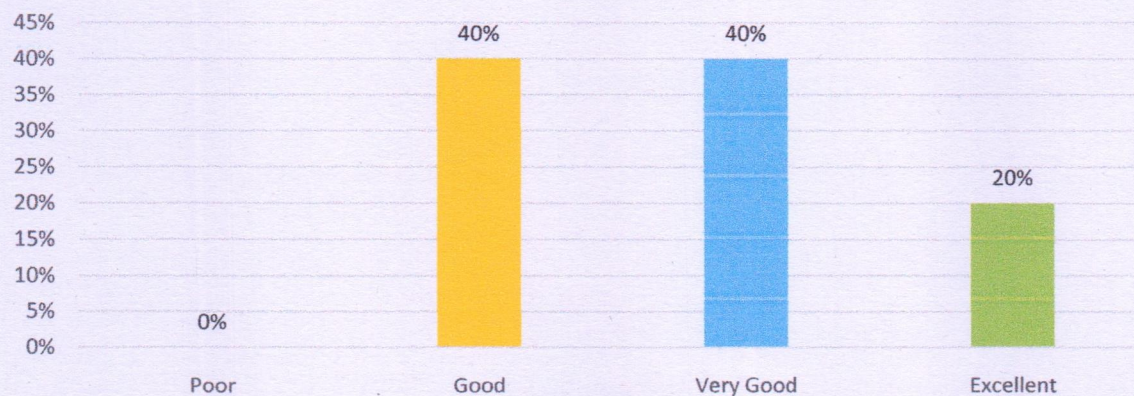
6. Does the institute involve the employer in designing bridge courses



7. Does the institute involve the employer in conducting program specific industrial visits



8. Does the institute involve the employer in offering industrial internships



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9. Does this institute provide for employer to mentor for student projects



10. How would you rate the design of the course offered in providing scope for extra learning or self-learning?



11. How would you rate the support offered by the institute to the overall development of students?

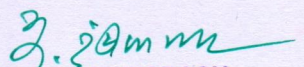




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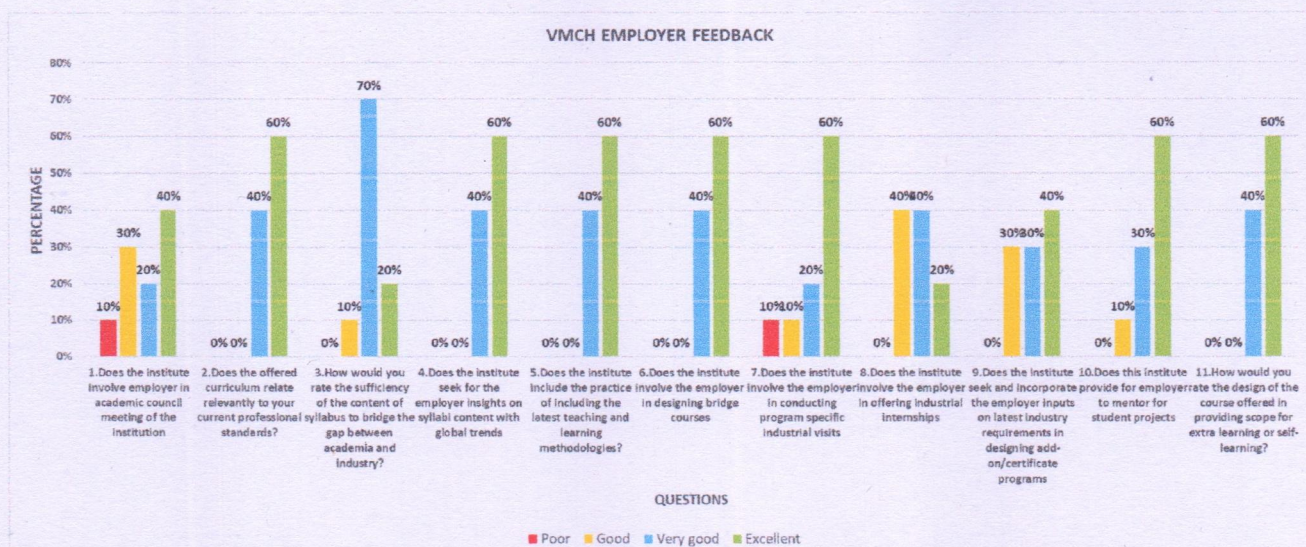
Out of around 10 responses collected from Employers, the committee analyzed the results and following are the findings

SN	Questions	Poor	Good	Very good	Excellent
1.	Does the institute involve employer in academic council meeting of the institution	10%	30%	20%	40%
2.	Does the offered curriculum relate relevantly to your current professional standards?	0%	0%	40%	60%
3.	How would you rate the sufficiency of the content of syllabus to bridge the gap between academia and industry?	0%	10%	70%	20%
4.	Does the institute seek for the employer insights on syllabi content with global trends	0%	0%	40%	60%
5.	Does the institute include the practice of including the latest teaching and learning methodologies?	0%	0%	40%	60%
6.	Does the institute involve the employer in designing bridge courses	0%	0%	40%	60%
7.	Does the institute involve the employer in conducting program specific industrial visits	10%	10%	20%	60%
8.	Does the institute involve the employer in offering industrial internships	0%	40%	40%	20%
9.	Does the institute seek and incorporate the employer inputs on latest industry requirements in designing add-on/certificate programs	0%	30%	30%	40%
10.	Does this institute provide for employer to mentor for student projects	0%	10%	30%	60%
11.	How would you rate the design of the course offered in providing scope for extra learning or self-learning?	0%	0%	40%	60%
	Average	2%	12%	37%	49%


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86% of Employers have given 4 (Excellent) and 3 (Very Good) rating to the following questions

1. Does the offered curriculum relate relevantly to your current professional standards?
2. How would you rate the sufficiency of the content of syllabus to bridge the gap between academia and industry?
3. Does the institute seek for the employer insights on syllabi content with global trends
4. Does the institute include the practice of including the latest teaching and learning methodologies?
5. Does the institute involve the employer in designing bridge courses
6. Does the institute involve the employer in conducting program specific industrial visits
7. How would you rate the design of the course offered in providing scope for extra learning or self-learning?
8. How would you rate the support offered by the institute to the overall development of students?

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However, the committee recommended improvements for the following questions.

1. Does the institute involve employer in academic council meeting of the institution?
2. Does the institute involve the employer in offering industrial internships?
3. Does this institute provide for employer to mentor for student projects?

Suggestions:

1. To bridge the gap between industry and academia, value-added /Add-on certificate courses can be provided to students as syllabus prescribed from the University is not updated regularly,
2. When offering industrial internship, employers' opinion can be sought.
3. Employer may be invited as a invitee member during Academic Council Meetings to obtain certain suggestions on Implementation of the curriculum.

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Professionals Feedback

Professionals Questionnaire contains following questions

1. Please rate the overall Institutes infrastructure regarding the following - Campus, Classrooms, Library, Practical Labs, Equipment's, Advanced Technologies etc.
2. How would you rate the hospitality rendered by this institute during your stay (Accommodation, Canteen/Food quality, Transport, etc.)
3. Are the examinations being conducted with fairness.
4. (Applicable for External Examiners only)
5. Do you feel the quality of clinical material is adequate for the examinations? (Applicable for External Examiners only)
6. Please rate the quality of Technical/Paramedical/Nursing/Support staff?
7. Please rate your experience with stage management during lecture? (Applicable for Guest lecturers only)
8. What is experience about the quality & behaviors of student?
9. How would you rate the suitability of the syllabus to the course?
10. Please rate the objectives of the syllabus being well defined and clear?
11. Please rate the adequacy of syllabus in bridging the gap between theory and practical
12. How do you rate the adequacy of the Curriculum in providing practical/clinical skills to the students?
13. Please rate the relevancy of the current assessment methods to syllabus?

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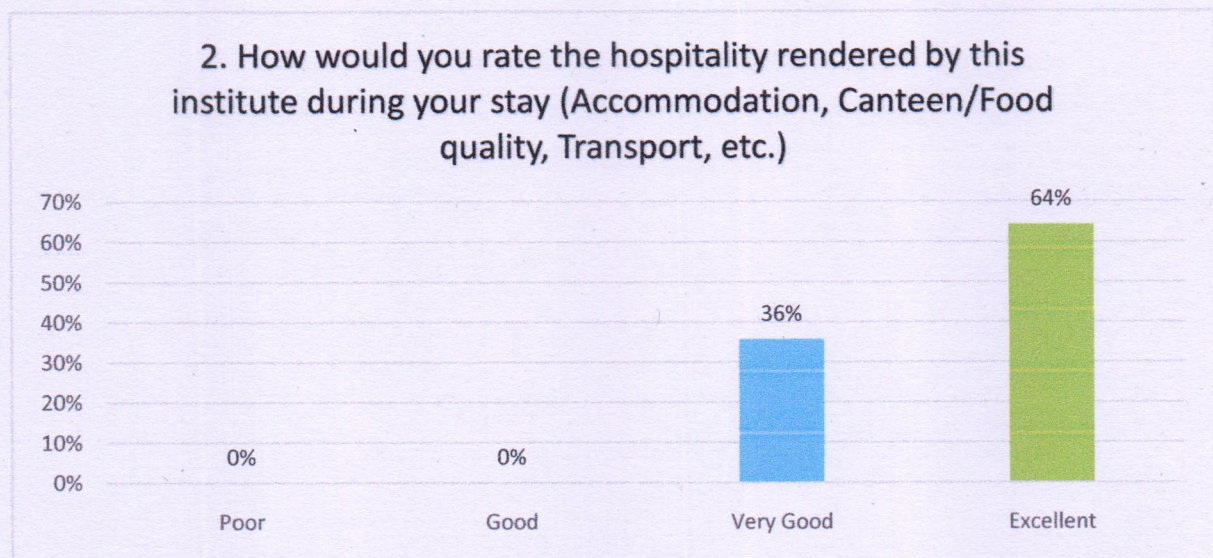
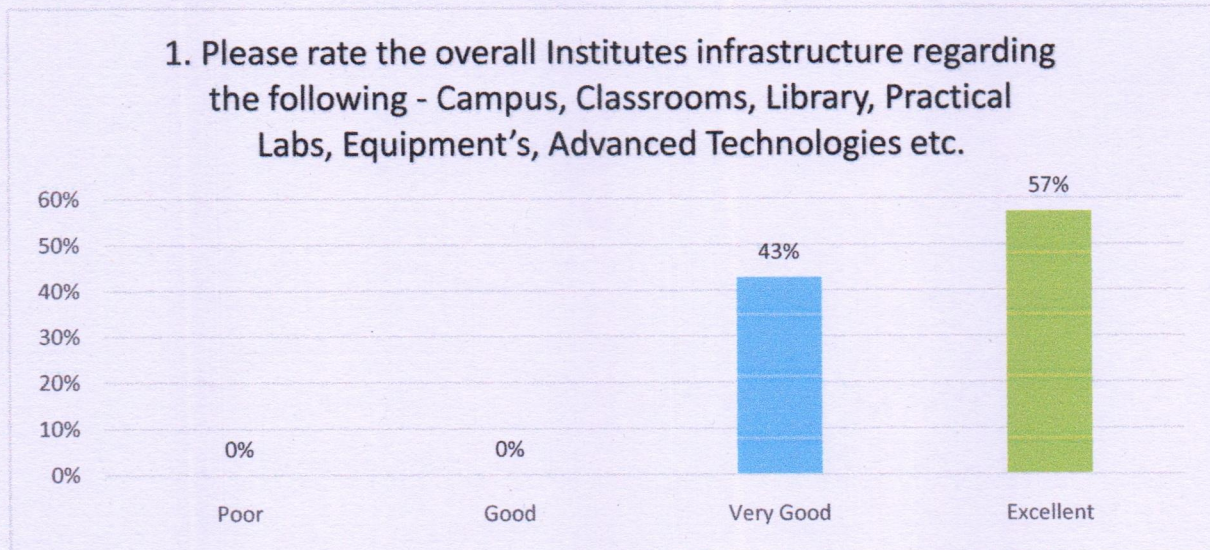
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The feedback committee has collected responses from 14 Professionals and analyzed the result. Following are the findings of the committee.

Question-wise Analysis Report is as follows.



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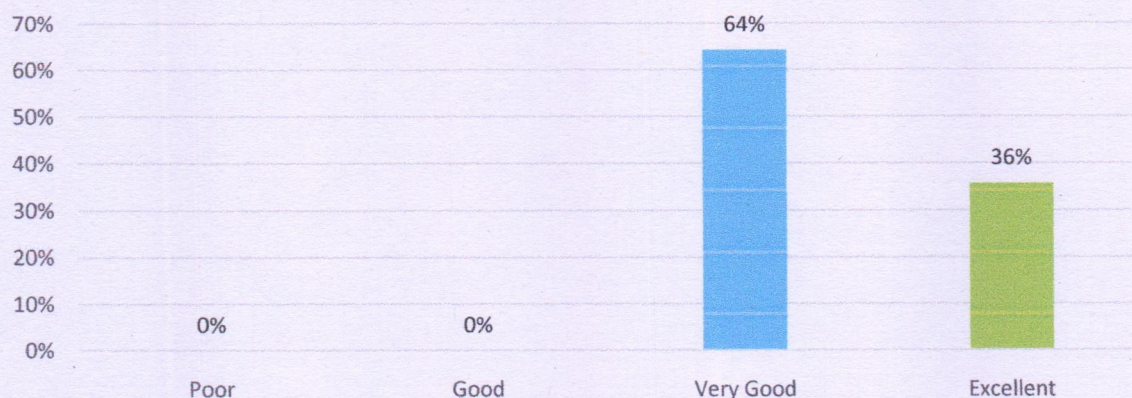


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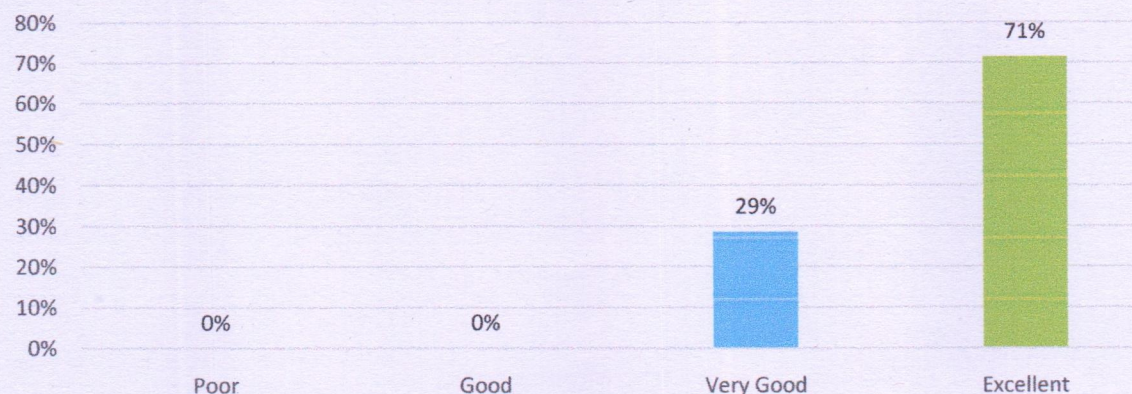
3. Are the examinations being conducted with fairness.
(Applicable for External Examiners only)



4. Do you feel the quality of clinical material is adequate for
the examinations? (Applicable for External Examiners only)



5. Please rate the quality of
Technical/Paramedical/Nursing/Support staff?

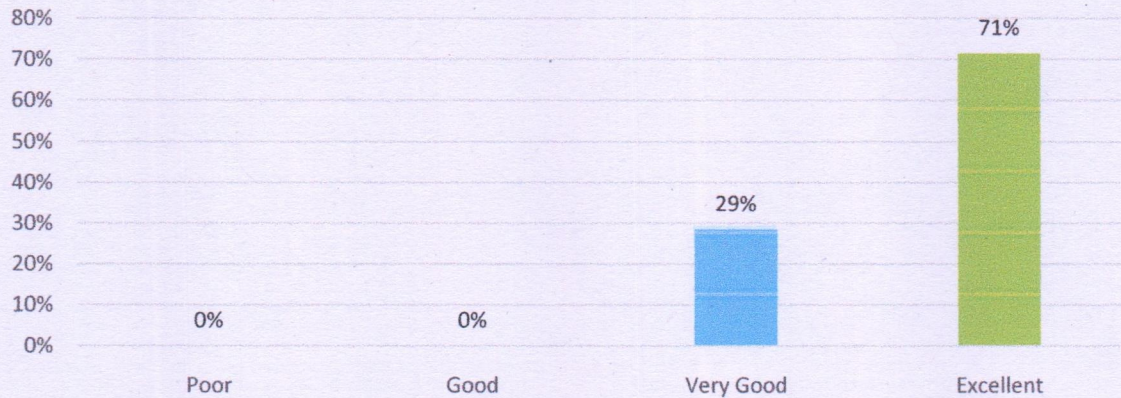


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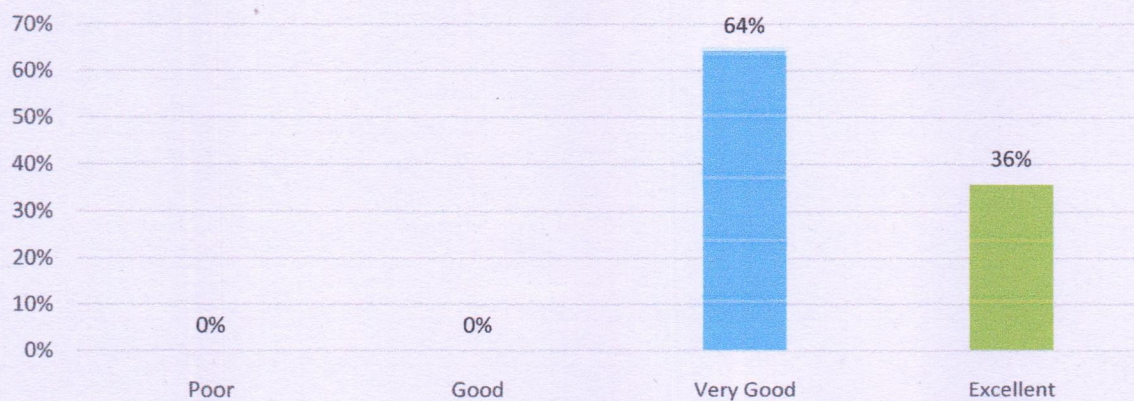
6. Please rate your experience with stage management during lecture? (Applicable for Guest lecturers only)



7. What is experience about the quality & behaviors of student?



8. How would you rate the suitability of the syllabus to the course?




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9. Please rate the objectives of the syllabus being well defined and clear?



10. Please rate the adequacy of syllabus in bridging the gap between theory and practical



11. How do you rate the adequacy of the Curriculum in providing practical/clinical skills to the students?



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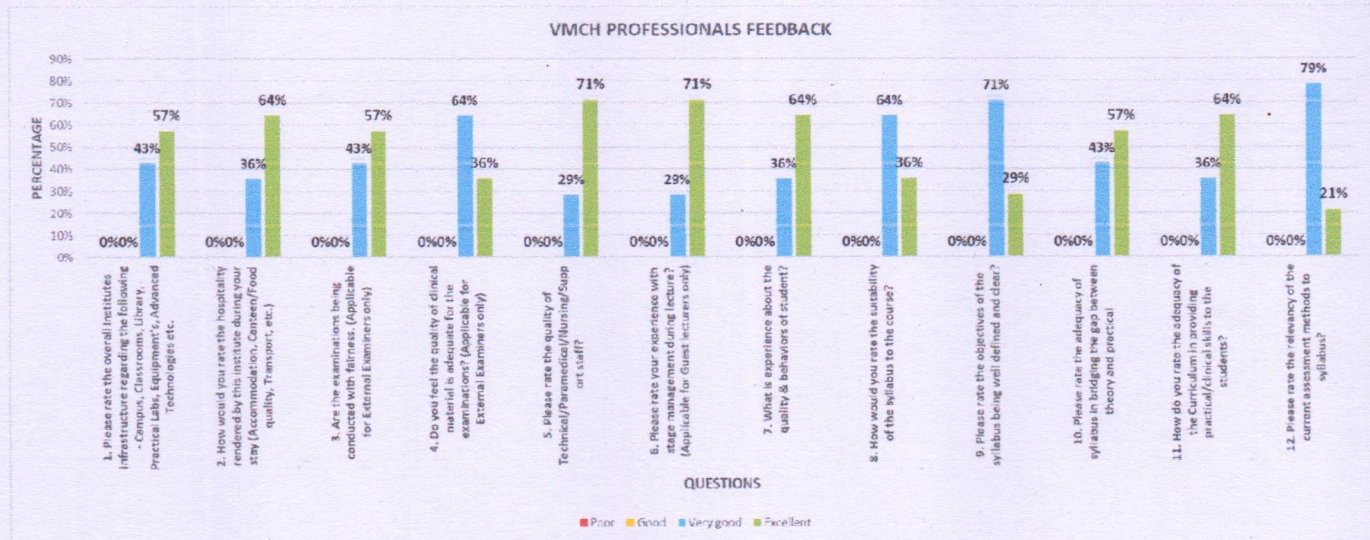
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Out of around 14 responses collected from Professionals, the committee analyzed the results and following are the findings

SN	Questions	Poor	Good	Very good	Excellent
1.	Please rate the overall Institutes infrastructure regarding the following - Campus, Classrooms, Library, Practical Labs, Equipment's, Advanced Technologies etc.	0%	0%	43%	57%
2.	How would you rate the hospitality rendered by this institute during your stay (Accommodation, Canteen/Food quality, Transport, etc.)	0%	0%	36%	64%
3.	Are the examinations being conducted with fairness. (Applicable for External Examiners only)	0%	0%	43%	57%
4.	Do you feel the quality of clinical material is adequate for the examinations? (Applicable for External Examiners only)	0%	0%	64%	36%
5.	Please rate the quality of Technical/Paramedical/Nursing/Support staff?	0%	0%	29%	71%
6.	Please rate your experience with stage management during lecture? (Applicable for Guest lecturers only)	0%	0%	29%	71%
7.	What is experience about the quality & behaviours of student?	0%	0%	36%	64%
8.	How would you rate the suitability of the syllabus to the course?	0%	0%	64%	36%
9.	Please rate the objectives of the syllabus being well defined and clear?	0%	0%	71%	29%
10.	Please rate the adequacy of syllabus in bridging the gap between theory and practical	0%	0%	43%	57%
11.	How do you rate the adequacy of the Curriculum in providing practical/clinical skills to the students?	0%	0%	36%	64%
12.	Please rate the relevancy of the current assessment methods to syllabus?	0%	0%	79%	21%
	Average	0%	0%	48%	52%



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100% Professionals have given 4 (Excellent) and 3 (Very Good) rating to the following questions

- Does the offered curriculum relate relevantly to your current professional standards?
- Please rate the overall Institutes infrastructure regarding the following - Campus, Classrooms, Library, Practical Labs, Equipment's, Advanced Technologies etc.
- How would you rate the hospitality rendered by this institute during your stay (Accommodation, Canteen/Food quality, Transport, etc.)
- Are the examinations being conducted with fairness.
- (Applicable for External Examiners only)
- Do you feel the quality of clinical material is adequate for the examinations? (Applicable for External Examiners only)
- Please rate the quality of Technical/Paramedical/Nursing/Support staff?
- Please rate your experience with stage management during lecture? (Applicable for Guest lecturers only)
- What is experience about the quality & behaviors of student?
- How would you rate the suitability of the syllabus to the course?
- Please rate the objectives of the syllabus being well defined and clear?
- Please rate the adequacy of syllabus in bridging the gap between theory and practical
- How do you rate the adequacy of the Curriculum in providing practical/clinical skills to the students?
- Please rate the relevancy of the current assessment methods to syllabus?

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However general suggestions given by Professionals are as follows.

Suggestions:

1. To improve skills in Human Experiments.
2. Please improve the quality of clinical material.
3. More problem-posit session to be conducted

The committee decided to submit the Recommendations to Governing Council through IQAC to take necessary action on the recommendations.

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Action Taken Report on Stakeholders Feedback

Following are the Action Taken on the basis of the recommendations of Governing Council.

Action Taken Report on Students feedback

SL. No.	Recommendations	Action Taken
1.	More field visits/internship to be initiated.	To aid in learning & understand local population's health, frequent clinical postings and outreach programs were run.
2.	Industrial visits should have relevance to syllabus.	Before creating the curriculum, the department interested in creating a value-added course should conduct a Training Needs Analysis, consult with alumni, general employers, and industry experts to identify any gaps and developing trends.
3.	More opportunities for Midcourse improvement to be provided.	Given specialized instruction and assignments. All of the department's professors made an extra effort to instruct and regularly grade Slow learners.
4.	Specific remedial classes can be conducted for slow learners.	Mentor-mentee interactions have risen, and activities like small-group teaching and case presentations that include more engagement have been promoted.

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Action Taken Report on Faculty feedback

Sl. No.	Recommendations	Action Taken
1.	Suggestions for standard and more user-friendly textbooks for slow learners	More recent edition of standard books was purchased and library timing was increased.
2.	Online Facilities to access study materials to be increased.	More E-books & E-journals were acquired after careful consultation.

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Action Taken Report on Alumni feedback

SL. No.	Recommendations	Action Taken
1.	Institution can seek opinion of the Alumni on content of the syllabus with global trends.	<ul style="list-style-type: none">• Skill lab training were organized to train them for the minor clinical procedures.• Conducting regular Faculty development programs
2.	Institutional has to involve, expert alumni in academic council meetings.	Alumni have been inducted in two committees as functionaries.
3.	While designing Add-on/Value added courses institution has to consider alumni's input in inclusion for latest industry requirements.	The department interested in creating a value-added course has consulted with alumni to identify any gaps and developing trends.
4.	While conducting industrial visits alumni suggestion needs to be considered.	The department interested in conducting industrial visits consulted with expert alumni to identify any gaps and developing trends.

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Action Taken Report on Employer feedback

Sl. No.	Recommendations	Action Taken
1.	To bridge the gap between industry and academia, value-added /Add-on certificate courses can be provided to students as syllabus prescribed from the University is not updated regularly,	The department interested in creating a value-added course should conduct a Training Needs Analysis, consult with general employers, and industry experts to identify any gaps and developing trends.
2.	When offering industrial internship, employers' opinion can be sought.	The department interested in creating a value-added course should conduct a Training Needs Analysis, consult with alumni, general employers, and industry experts to identify any gaps and developing trends.
3.	Employer may be invited as a invitee member during Academic Council Meetings to obtain certain suggestions on Implementation of the curriculum.	Two committees have included Employers as their functionaries.

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Action Taken Report on Professionals feedback

Sl. No.	Recommendations	Action Taken
1.	To improve skills in Human Experiments.	More Hands-on Training Programs conducted
2.	Please improve the quality of clinical material.	More clinical equipment's are added for examination
3.	More problem-posit session to be conducted	Case Scenario Solved with Students. Students are taken to hospital section to demonstrate problems faced by patient.

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