



# VELAMMAL MEDICAL COLLEGE

## HOSPITAL AND RESEARCH INSTITUTE

MADURAI - 625009

Department of Forensic Medicine & Toxicology

### The Teaching-Learning Process and Assessment of Learning Needs

#### Criteria for Assessment of the students

- Initially, the students are evaluated based on their performance in the internal assessment examination. Apart from the written examination, viva is conducted to gauge their level of knowledge.
- Non-formal assessment is based on individual student observation in group work and involvement in the classroom.
- As a general practice, before the commencement of teaching any course, the teachers interact with the students to ascertain their background, subject stream, medium of education, dispositions, aptitude match for the current programme, aspirations, and areas of interest, their learning needs and skills.
- Moreover, each faculty during class hours identifies the slow or advance learners by interacting with them.
- During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of written examination, group discussion, time bound submission of assignments, practical examination with viva, written assignment, activity worksheets and class performance.
- The computing of marks for internal examinations is done by the faculty members of the department. For each internal assessment, a detailed analysis is made and the slow performers are identified (<35% marks). The students are given a chance to go through their answer sheets after evaluation in a separate paper showing session. During this session the evaluated answer sheets are given to each student so that they can go through and note down their areas of weakness and rectify them. During the paper showing session, answer key to the internal assessment will be discussed by the faculty member. This is as a means to get more clarity in answering the questions. At the end of the paper showing session, the students are asked to address academic problems if any on the front page of the answer sheets. The answer sheets are evaluated later by the faculties for tracing the academic

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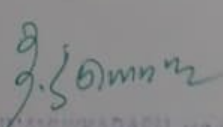
problems faced by the students. These academic problems are then attended to by the faculty members.

The theory and practical exam schedule for the past 5 years is attached.

### Special programs for slow performers

- The computing of marks for internal examinations is done by the faculty members of the department. For each internal assessment, a detailed analysis is made and the slow performers are identified (<35%)
- For the slow performers, special care is taken by the department in the form of time bound Assignments given to them. The students maintain a separate Assignment notebook with them. On completion of each assignment, the notebooks are evaluated by the faculty members for their authentic work. In case of any discrepancies in this process, the individual student is given academic counselling by the Head of the Department.
- During theory classes, the slow performers are advised to occupy the front desks and separate activity sheet is distributed to them. The concerned faculty prepares an activity based on the topic to be covered and distributes to the slow performers. The slow performers are expected to listen to the class and complete the activity worksheet given to them and submit it back to the concerned faculty at the end of the class. These activity worksheets are evaluated by the faculty member and the progress of the slow performers are checked.
- Monthly academic counselling is provided to the slow performers by the Head of the Department.
- Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.
- Learning material prepared by subject handling faculty members is subject to peer review in the department for further refinement.
- Further faculty members revise the tough topics as per the student's requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

  
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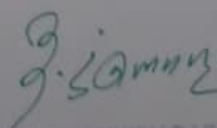
### Special programs for Advanced learners:

For advance learner – the department provides an extended support to build a strong knowledge base of the subjects. Beyond university exams, advanced learners are encouraged and motivated to take part in various academic activities like Quiz competition, Poster/paper presentations, research projects, represent themselves in various college professional bodies, attend workshops and seminars. Special attention is provided to these students to enhance their soft skills and develop a holistic approach.

Encouraging the advanced learners to enrol in the Sherlock holmes club which is conducted regularly in the Department wherein the subject of Forensic Medicine & Toxicology is discussed in different angles involving image-based discussion, case scenarios and group activities.

As a part of motivation for the forthcoming batches, the advanced learners based on their performance in the University examination (who scored >75% in their University examinations) are invited to the department and introduced to the junior batches. A felicitation programme is arranged for the advanced learners congratulating their success over exams.

  
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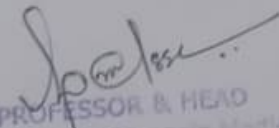
**2017-18**

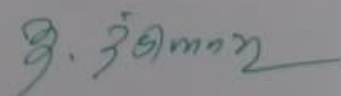
**List of Slow Learners**

| Sl. No. | List of Students   |
|---------|--------------------|
| 1.      | Jayashree P        |
| 2.      | Suraj Parishram MS |
| 3.      | Jeydhip Sankar KSR |
| 4.      | Logeshwar J        |
| 5.      | Naveen M           |

**List of Advanced Learners**

| Sl. No. | Reg. No   | Name                |
|---------|-----------|---------------------|
| 1.      | 521426515 | Arun M              |
| 2.      | 521426519 | Avaniga M           |
| 3.      | 521426534 | Evangalin Sofia     |
| 4.      | 521426543 | Harenimurugavel     |
| 5.      | 521426572 | Nivetha A           |
| 6.      | 521426584 | Preethi Saratha M   |
| 7.      | 521426601 | Rashmitha S         |
| 8.      | 521426627 | Surya K             |
| 9.      | 521426626 | Sulochana Shivani M |
| 10.     | 521426628 | Sushmitha G         |

  
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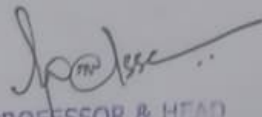
**2018-19**

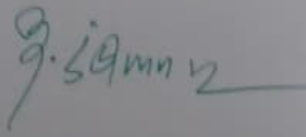
**List of Slow Learners**

| Sl. No. | Name of Students |
|---------|------------------|
| 1.      | Akash BS         |
| 2.      | Divya Bharathi K |
| 3.      | Dumpa Roshini    |
| 4.      | Gokula Kannan R  |
| 5.      | Ijaz Mohamed N   |

**List of Advanced Learners**

| Sl. No | Reg. No   | Name                  |
|--------|-----------|-----------------------|
| 1.     | 521526522 | Bala Murali Krishna M |
| 2.     | 521526546 | Harsheetha R          |
| 3.     | 521526550 | Jaishree S M          |
| 4.     | 521526551 | Janani D              |
| 5.     | 521526558 | Kavinila S            |
| 6.     | 521526583 | Pooja Swetha P        |
| 7.     | 521526589 | Priyadharshini S      |
| 8.     | 521526598 | Rohini S              |
| 9.     | 521526584 | Prabhakaran R         |
| 10.    | 521526622 | Srijaa S              |

  
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**2019-20**

| Sl. No. | Name of the Students |
|---------|----------------------|
| 1.      | Sarvesh N            |
| 2.      | Nihal Hussain J      |
| 3.      | Joyal S              |
| 4.      | Aswin K              |
| 5.      | Varun VS             |

**List of Advanced Learners**

| Sl. No | Reg. No   | Name               |
|--------|-----------|--------------------|
| 1.     | 521626528 | Dhanalakshmi P     |
| 2.     | 521626541 | Harishma Devi G    |
| 3.     | 521626531 | Gayathri M         |
| 4.     | 521626552 | Keerthana A        |
| 5.     | 521626554 | Keerthana S        |
| 6.     | 521626560 | Madhu Varshini K M |
| 7.     | 521626575 | Nandhini E         |
| 8.     | 521626584 | Nivetha nelson N   |
| 9.     | 521626595 | Rajamithra R K     |
| 10.    | 521626581 | Nikirthy G         |
| 11.    | 521626607 | Sakthi Priya S     |
| 12.    | 521626613 | Sangeetha T        |

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**2020-21**

| Sl. No. | Name of Students  |
|---------|-------------------|
| 1.      | Sathana Jenifer J |
| 2.      | Priyadharshini K  |
| 3.      | Surya Krishna BT  |
| 4.      | Aswathy Krishna S |
| 5.      | Kaaviya P         |

**List of Advanced Learners**

| Sl. No. | Reg. No   | Name              |
|---------|-----------|-------------------|
| 1.      | 521726528 | Gayathri S        |
| 2.      | 521726529 | Gokul Prakash S   |
| 3.      | 521726545 | Jeyasurya T       |
| 4.      | 521726563 | Lakshmi Priya J   |
| 5.      | 521726602 | Rakha Adarshini D |
| 6.      | 521726624 | Sowmya K          |
| 7.      | 521726643 | Swathi G R        |
| 8.      | 521726648 | Vishnu Prakash K  |

  
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**2021-22**

| Sl. No. | Name of the Students |
|---------|----------------------|
| 1.      | Thirumurugan B       |
| 2.      | Joe Infanto Nevis I  |
| 3.      | Tamizhanban X        |
| 4.      | Ravina R             |
| 5.      | Priyanka P           |

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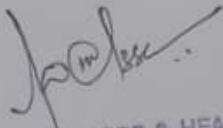
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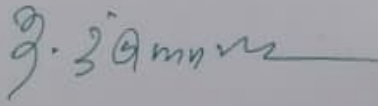


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| Sl. No | Reg. No   | Name                   |
|--------|-----------|------------------------|
| 1.     | 521826523 | Bharathavaishnavi A    |
| 2.     | 521826528 | Dharshana S            |
| 3.     | 521826562 | Lingesh TT             |
| 4.     | 521826563 | Logita RM              |
| 5.     | 521826568 | Mohammed Issaq Isravel |
| 6.     | 521826578 | Nihil Raagav S         |
| 7.     | 521826591 | Prasanna kumar U       |
| 8.     | 521826603 | Sandra Maria James     |
| 9.     | 521826620 | Smrithi Rajkumar       |
| 10.    | 521826644 | Vignesh Subash         |

  
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