

Department of Physiology, Velammal Medical College Hospital & Research Institute, Madurai



Quality Improvement and Audit Workshop



The Research Club, an extension of the Student's Club, successfully organized a workshop on "Quality Improvement and Audit" on March 3rd and 4th, 2025. The workshop aimed to enhance participants' understanding of quality improvement and audit methodologies. A total of 86 MBBS students, from first to final year, actively participated in the sessions.

Session 1: Team Formation and Ice-Breaking (March 1, 2025) To facilitate effective teamwork, participants were divided into 10 groups—six groups of nine members each and four groups of eight members each. An ice-breaking session was conducted within the groups to encourage collaboration and ensure a smooth workflow during the workshop.

Session 2: Introduction to Quality Improvement and Audit (March 3, 2025, 4:00 PM – 5:00 PM) Speaker: Dr. Amrutha Varshini (Alumnus for VMCH & RI).

The session focused on fundamental concepts of Quality Improvement Projects (QIP) and Audit, covering the following key aspects:

- 1. Similarities and Differences Between QIP and Audit
- 2. QIP Step 1: Reviewing Data and Formulating an Aim Statement
- 3. Team Activity: Each group was assigned a scenario and tasked with developing an aim statement



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- 4. QIP Step 2: Analyzing and Measuring Problems
- 5. Homework Assignment: Groups were given a task based on the provided scenarios for further discussion in the next session.

Session 3: Application and Implementation (March 4, 2025, 4:00 PM – 5:00 PM) Speaker: Dr. Amrutha Varshini

The final session focused on applying quality improvement concepts and integrating them into audit practices. The key discussions included:

- 1. Review and Justification of Homework Assignments
- 2. QIP Step 3: Understanding the Plan-Do-Study-Act (PDSA) Cycle
- 3. QIP Step 4: Strategies for Sustaining Improvements
- 4. Translating QIP Skills into Audit Practices
- 5. Participant Feedback and Closing Remarks

The workshop was well-received, with participants actively engaging in discussions and activities. The structured approach allowed students to gain practical insights into quality improvement processes and audit frameworks, equipping them with essential skills for future clinical practice.

The vote of thanks was delivered by Siddarth M, pre-final year MBBS student, who expressed his gratitude on behalf of the organizing team. He extended heartfelt thanks to the resource person for sharing valuable insights, the participants for their enthusiastic involvement, and the organizers for their efforts in making the workshop a success.